



Joseph's Catholic Primary School Clydach Annual Governor's Report 2023-24



Summer 2024

This is the full report of the
governors' Annual Report.

Our Vision



*"Vision is seeing the masterpiece
while you are mixing the paints."*

We believe in a creative curriculum
with literacy and numeracy at its heart.



St. Joseph's
Catholic Primary School
Clydach



The Governors wish to thank all connected with the school for their work during the past year. The excellent reputation enjoyed by St. Joseph's School reflects the tremendous work of all staff and the good relationship between school, parents and parish. The Governing Body thanks parents for their continued help and support.

The Chairperson of Governors also thanks the Governing Body for its support over the past year by attending meetings, formulating policies and making important decisions.



GOVERNING BODY

The Chairperson of Governors is Mr. P. Relf, C/O St. Joseph's Catholic Primary School, Pontardawe Road, Clydach, Swansea, SA6 5NX. The Clerk to the Governing Body is Mrs. M. Houston, C/O St. Joseph's Catholic Primary School, Pontardawe Road, Clydach, Swansea, SA6 5NX.

The Governors of the School are:

Name	Category	Term of Office Expires
Mr. P Relf (Chair)	Foundation Governor	October 2024
Mr. E. Scourfield(Vice chair)	Foundation Governor	October 2024
Mr. A. Scannell	Foundation Governor	March 2024
Mrs. M. Ascensio- Cubero	Foundation Governor	May 2025
Mrs. Samantha Jones	Parent Governor	May 2026
Mrs. C. James	Teacher Governor	September 2026
Mrs. J. Walker	Support teacher Governor	May 2026
Mrs. J. Stack	Headteacher	
Mrs. D. Ryan	Foundation Governor	September 2025
Mrs. Kirsty Smith	Foundation Governor	November 2025
Mrs. Lucy Thomas	local Council Representative	November 2026

The Foundation Governors are appointed by the Trustees of the Diocese of Menevia.

The L.E.A. Representative is appointed by the City and County of Swansea. Teacher, Staff and Parent Governors are elected by teaching staff, associate staff and parents respectively. They are not delegates of these groups and cannot be mandated by the groups they represent to support a particular position with which they do not agree.

The next election of Parent Governor will take place in the Summer Term 2026.

The clerk to the Governing Body is Mrs. M. Houston, C/O St. Joseph's Catholic Primary School, Pontardawe Road, Clydach, Swansea, SA6 5NX.

A NOTE FROM THE CHAIR

Mr. Paul Relf (Chair of Governors)

I have been very impressed seeing the excellent work of our students and staff over the past year. Another year of achievements and excellent work to be proud of.

Mr Eugene Scourfield (Vice Chair of Governors)

It has been a pleasure to act as foundation governor and Vice Chair of Governors for this academic year. The school continues to make excellent progress, providing a warm, welcoming community environment underpinned by strong faith. The children show a high standard of work, evident in their books and the various school publications. Well done.

THE ROLE OF THE GOVERNORS IN THE RUNNING OF THE SCHOOL

The day-to-day management of the school is the responsibility of the Headteacher. The Governors deal with admissions, decide how the budget is allocated, appoint new staff, receive reports from the Headteacher, decide how the curriculum is constructed and how the school is run. Decisions are only made after full consultation with the Headteacher, whose professional opinion is always taken into account.

The Work of Governors

Governors' roles and responsibilities. The Governing Body has a general overall responsibility for the effective management of the school, acting within the framework set by national legislation and with due consideration to the policies of the Local Education Authority. The governors must meet regularly, at least the mandatory once a term. In effect, they meet more often in order to carry out their duties effectively. In addition to the meetings of the full body the governors also work in smaller committees.

Committees

All these committees are required to keep abreast of current developments and the implications of new legislation. They study and evaluate documents and Committees must report to the full Governing Body, although those with delegated powers are able to make certain decisions in their own right. All committee meetings are minuted and the minutes circulated to all governors.

Curriculum

This committee meets to debate curriculum developments in the school. All governors are linked with Curriculum Coordinators who make recommendations and offer explanations to the members of this committee. On an annual basis the governors and staff join together to evaluate the progress made (over the previous twelve months) in meeting the targets agreed in the School Development Plan. Following this discussion, the new Development Plan for the year is created.

HEALTH AND SAFETY And PREMISES COMMITTEE

This committee is responsible for the premises and the maintenance requirements, including ensuring that all Health and Safety and Safeguarding regulations are observed. This involves careful monitoring and regular site visits.

Finance And Personnel

This committee is responsible for overseeing the school's budget and deciding where expenditure would be most effective. In addition the committee is concerned with any aspect of management that involves people – be they pupils, staff or volunteer helpers, including appointments and disciplinary matters. The School Budget and School Fund Account are available to view, on request from the School Office. Community Committee

Ethos and Community Committee

This committee is responsible for establishing and developing links with the local community and parishes. They are also responsible for directing the mission and purpose of the school.

In addition to the committees some governors carry out specific roles in certain areas.

These are:

ALN / EAL Governor

Mrs. M. Ascensio- Cubero / Miss. S. Jones/
Miss K. Smith

Health and Safety Governor

Mrs. C. James

Cross phase liaison Governor

Mr. E. Scourfield

Collective Worship Governor

Miss. Kirsty Smith

Green / Eco Governor

Mrs. M. Ascensio- Cubero

Grants Governor

Mr. P. Relf

Looked after children Governor

Mr. P. Relf

Governor for Health and Wellbeing

Mrs. M. Ascensio- Cubero

More Able and Talented Governor

Mrs. K. Smith

The non-confidential minutes Governors' Meetings, including committees, are available in the school office for parent/carers to read.

Governors' Expenses

Although it is now possible for governors to claim expenses, once again no claim has been charged to the school.

School term and holiday dates 2024/2025

Term	Term begins		Mid-term holiday begins	Mid-term holiday ends
Autumn 2024	Monday 2 September 2024	Friday 25 October 2024	Monday 28 October 2024	Friday 1 November 2024
Spring 2025	Monday 6 January 2025	Friday 21 February 2025	Monday 24 February 2025	Friday 28 February 2025
Summer 2025	Monday 28 April 2025	Friday 23 May 2025	Monday 26 May 2025	Friday 30 May 2025
Total				

School term and holiday dates 2024 / 2025

Bank holidays

18 April 2025 - Good Friday

21 April 2025 - Easter Monday

5 May 2025 - May Day

26 May 2025 - Spring Bank Holiday

Please note that this calendar is subject to any changes that may arise as a result of Welsh Government issuing a direction on term dates.

Swansea Council does not accept any liability for any losses incurred in respect of altered holiday arrangements following changes to the timetable in any direction issued by the Welsh Government.

School Prospectus Analysis

Period : 01/09/2023 to 01/07/2024

Reg Group - NAM + Rec. + Y1 + Y2 + Yr.3 + Y4 + Y5 + Y6

Group	Total No of Pupils	Authorised Absences			Unauthorised Absences		
		No of Pupils	% of Pupils	% of Sessions	No of Pupils	% of Pupils	% of Sessions
NAM	42	38	90.5	17.1	1	2.4	0.0
Reception	27	27	100.0	9.8	2	7.4	0.1
Y1	33	30	90.9	7.7	1	3.0	0.0
Y2	32	31	96.9	9.1	2	6.3	0.1
Y3	31	31	100.0	6.8	4	12.9	0.4
Y4	30	28	93.3	7.5	1	3.3	0.0
Y5	33	32	97.0	6.4	2	6.1	0.0
Y6	26	26	100.0	8.5	2	7.7	0.0
Totals	254	243	95.7	8.6	15	5.9	0.1

ANNUAL ATTENDANCE STATISTICS 2023 – 2024

A number of measures have been introduced to improve attendance- the setting up of an absence line to report absence on the first morning of absence and a text message or telephone service if no absence is recorded. Parents texts/ pamphlets detailing the importance of attendance for their child and to notify the school of any holidays taken during school time.

SAFEGUARDING/ MEDICINES

When medicines are to be administered in school it is essential that safe procedures are established which are acceptable to appropriate school staff involved. It is essential that clear written instructions are supplied by parents when requesting that medication be administered to their child. Parents should always complete a form available from the school office giving the child's name and class, clear instructions on the dose to be administered to the child, the time to be given and for what period. Medication must be in its original packaging including the prescriber's instructions. Only the prescribed/recommended dose will be administered, this cannot be changed unless written instructions are given from a medical professional. The form should be signed by the parent or guardian and retained in the school office for reference by staff involved. In cases where the child's medical needs may be greater than those of their peers, the Headteacher may request that an individual Healthcare Plan be prepared if applicable by the school Nurse. In such cases, consultations on the Plan will include the school, health service practitioners (i.e. school nurse) and the

parents/guardians. This will also clarify the extent of responsibility taken by the school. The Headteacher will be responsible for managing the administration of medicines and drugs with the agreement of named members of staff. Staff should be able to act safely and promptly in an emergency situation, as well as with the routine administration of medicines. Members of staff will be asked to volunteer to be involved in the administration of medication. Only those members of staff who have current First Aid qualifications will be required to act in an emergency. Other members of staff who are willing to dispense medicines to pupils i.e. Teaching Assistants, Class Teacher, Office staff, should be advised of the correct procedure by the Headteacher. It is the responsibility of the Headteacher to ensure that new members of staff receive appropriate training.

CHILD PROTECTION

The school policy continues to be implemented by all staff in line with guidelines and procedures recommended by the Education Authority.

We have designated senior persons for child protection who have received appropriate training and support for this role. (Headteacher / ALNCO). We have a nominated governor responsible for child protection (Chair of Governors). Every member of staff (including temporary and supply staff and volunteers) and governing body knows the name of the designated senior person responsible for child protection and their role. All staff and Governors have been provided with training for child protection.

FIRST AID

Mrs. C. James is our official nominated trained First Aider. All teaching assistants and Volunteers are trained first aiders.

HEALTH AND SAFETY

Health and safety procedures in the school are regularly reviewed and discussed termly by the Governors. There is a site walk every term with the Governors Buildings Committee and Head/ Deputy Head. There is a regular review of the school's Risk Assessments and Fire Safety Risk Assessment and Emergency Action Plan. Termly fire and evacuation drills are carried out.

SCHOOL SECURITY

The school site is fully secure during pupil hours. Entry to the main school grounds is only possible through the main gates which has a coded entrance. All visitors are required to ring to gain entry.

Entry to the main building by the main door is only possible for those in possession of a key or the code. Other visitors have to ring to gain entry. All visitors to the Early Years Block have to ring to gain entry. The main entrance to the demountable block is locked during lesson time.

It is essential that all visitors (including parents) report to the school office upon arrival at the school and sign in. Children have been trained not to open the door to strangers.

ASSAULTS

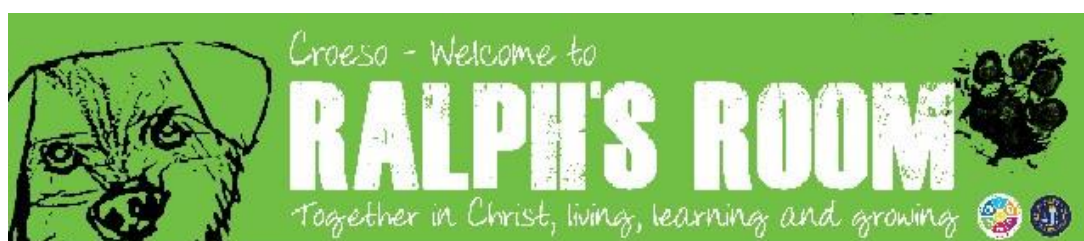
There have been no physical assaults on members of staff. There has been no theft from the school.

VANDALISM

There was no vandalism in 2023/ 2024

BUILDINGS

The Governors are committed to providing a safe and attractive environment for all children, staff and visitors to the school. The school toilets in the main school and Nursery/Reception building are modern by school standards but in need of updating in the main school. There is a disabled toilet in the Nursery/ Reception block. They are kept clean by using professional cleaners and materials. There is liquid soap in all the toilets. The toilets in the main block are imaginatively decorated after a competition which the School Council organized. School Council approved the toilet policy in Spring Term 2014 and asked for further improvements to the toilets which included the addition of mirrors and toilet monitors. The boys toilet in the main block was refurbished during the Summer of 2019 and the girls toilet in this block was refurbished during the Summer of 2020. We have developed a 'nurture' room called Ralph's Room where counselling and pupils can have dedicated time with one to one programs.



STAFFING

St. Joseph's is fortunate to have a team of talented, enthusiastic and dedicated individuals who do their utmost to provide the best possible education for all our children.

Class	Number of pupils	Teacher
Nursery	34	Mr. T. Lewis
Reception	25	Mrs. R. Weaver
Year 1	31	Miss. C. Thompson
Year 2	30	Mrs. E. Brannigan
Year 3	30	Mr. J. Reed
Year 4	30	Mrs. C. James
Year 5	32	Mrs. R. Torrance
Year 6	26	Mrs. M. Mort

Individual teachers have the following additional responsibilities:

Name	Responsibilities
Mrs. J. Stack	Headteacher
Mrs. M. Mort	Deputy Headteacher Curriculum Leader for Foundation Phase, More Able and Talented Coordinator for Staff Development Curriculum Leader for Languages Curriculum Leader for Religious Education End of KS2 Teacher Assessment Assessment, Recording and Reporting

Manager

Mrs. E. Brannigan	Curriculum Leader for Humanities FP lead and end of key stage FP assessment Mentor for Student Teachers and N.Q.T.s
Mr. J. Reed	Curriculum Leader for Health and Wellbeing
Mrs. A. Jones/ Mrs. C. James	Curriculum Leader for Science and technology ALNCO Manager.
Miss. R. Torrance	Curriculum Leader for Science and technology DCF leader/ shadow RE Curriculum lead
Mrs. R. Weaver	Curriculum Leader for Expressive Arts Curriculum Leader for Languages and Literacy
Mrs. R. Ryan	Curriculum Leader for Expressive Arts
Mrs. C. James	Curriculum Leader for Maths and Numeracy Key Skills Literacy and Numeracy Manager Curriculum Leader for Health and Wellbeing.

School Clerk - Mrs. M. Houston

Teaching Assistants - Mrs. D. McGillicuddy,
Mrs. J. Walker,
Mrs. H. Rowden-Cooper,
Mrs. C. Hinder
Mrs. C. Walsh
Mrs. H. Weaver
Miss. K. Rees
Miss J. Davies,
Miss M. Brougham
Mr. P. Maddock
Mrs.A.Klepczarek
Mrs. A.PLEWA-NOWAKOWSKA

Caretaker - Mr. C. McGillicuddy

Cleaners - Mrs. J. Griffiths. Mrs. N. Chenard

Kitchen / Dining Hall Staff - Mrs. A. Jones, Mrs. J. Maher,

Parent Helpers - Very special thanks to those parents
Who give up their precious time to
help in school and on educational
visits.

CURRICULUM

At St. Joseph's we believe in a creative curriculum with literacy and numeracy at its heart. The school has adopted Cornerstones as a thematic approach. Pupils at St Joseph's study all subject areas including Religious Education, English, Mathematics, Science, I.C.T., Welsh, History, Geography, Music, Art, Design Technology, and Physical Education. Written policies exist for all curriculum areas and are regularly reviewed and developed by staff and governors. The school development plan includes specific school strategies which are also reviewed. The curriculum is subject orientated but where thematic links occur they are used to enhance learning. A particular emphasis is placed on key skills.

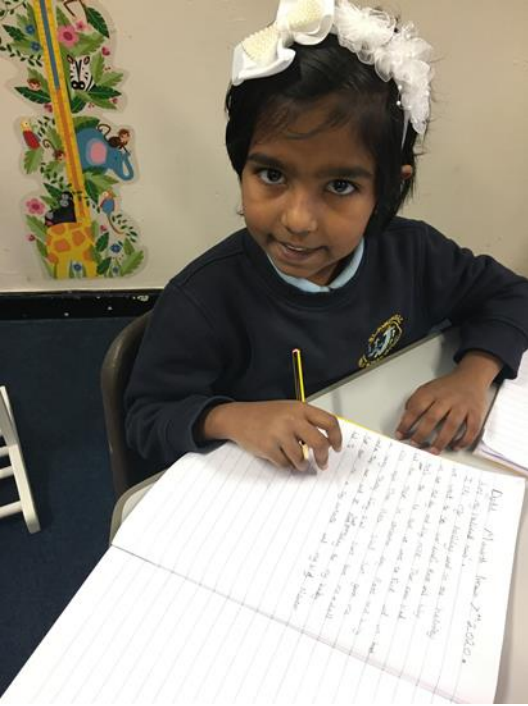


RELIGIOUS EDUCATION

St. Joseph's is a Catholic Christian Community in which an understanding of our Beliefs and Faith is of vital importance. The 'Come and See' scheme provides a framework for all classes to follow the Programmes of Study and achieve the desired outcomes set out in the Religious Education Curriculum Directory for Catholic Schools. Daily assemblies incorporate a variety of experiences which help develop the Catholic Christian ethos of St. Joseph's. The importance of reflection, prayer, care and concern for others is actively encouraged. The school supports a range of charities and seeks to heighten awareness of global needs. In line with Diocesan policy the school has adopted the Jesuit Pupil Profile. We also practise daily meditation.

LITERACY AND COMMUNICATION

Reading is given a high priority throughout the school. Fiction and reference materials are readily available. We also use an online product called 'Reading Eggs' which children can access at home and during lockdowns. The school's library is well stocked and class libraries provide a wide choice of books which may be taken home. Parents are expected to share reading with their children in order to develop an interest in and a love of reading. Writing is a daily activity across all curriculum areas. Pupils are encouraged to write in a wide range of styles for a variety of audiences. Emphasis is placed on spelling, punctuation, handwriting and presentation. 'Focus on Literacy', published by Collins, strongly supports the teaching of reading and writing in Foundation Phase and Key Stage Two. A variety of visits and visitors supported pupils' work in English / Literacy.



MATHS AND NUMERACY

The acquisition of basic skills and the use of these in a wide range of contexts continues to be our priority in Mathematics. The Abacus scheme is used and is being constantly developed through the purchase of appropriate computer software. Other items of mathematical apparatus were purchased through the year to support the scheme and aid the delivery of the Mathematics curriculum.

HUMANITIES

Many aspects of History and Geography are taught through themes and topics in cornerstones. Wherever possible the local environment is used as a basis for this work and there are regular educational visits. A school museum, which is accessible to all pupils, is located in the School library. During the year there were numerous visits and visitors to support pupils' learning in these curriculum areas.

SCIENCE AND TECHNOLOGY

The school is well resourced to deliver the Science and Technology curriculum. Pupils have opportunities to develop and communicate their ideas, using a variety of tools, techniques and materials. A new science program from Cornerstones has been purchased which allows investigations across the school.

I.C.T.

The school has continued to develop the range of hardware and software available to pupils and teachers. The school currently leases 30 i-pads for the school. All classes from Reception to Year 6 have interactive whiteboards, digital cameras and computer microscopes. We have a number of class computers which are able to be used on a rota for all classes. The Digital Competence Framework has been implemented in the school and Miss Rebecca Torrance is the DCF leader within the school. A Digital Competence council has been set up within the school.

LANGUAGES

Welsh is taught as a second language and is also used incidentally throughout the school. Staff expertise in speaking and teaching the language continues to increase. A focus this year has been on developing a daily slot drillio for every class. An advisory teacher for Welsh visits the school regularly. A Welsh Week and an Eisteddfod were held to celebrate St. David's Day, allowing pupils to share their Welsh cultural experiences.



EXPRESSIVE ARTS

School displays reflect the high quality of art work. Knowledge of famous artists and a range of styles are cultivated. Art competitions were held on St. David's Day and at Easter to celebrate pupils' artistic ability and creativity. The school is well resourced to teach the Music curriculum. The school buys into the county music scheme and offers violin and brass lessons. Singing continues to be an important part of school life with the continued development of the School Choir under the leadership of Mrs. Weaver. All pupils participated in successful Christmas and Easter plays.

HEALTH AND WELL BEING

The school aims to develop pupils' physical skills fully. There are opportunities to participate in a wide range of activities - gymnastics, dance, organised games, athletics, cross country running and outdoor adventure activities. Pupils represent the school at football, rugby, cricket, netball, short tennis, cross country and athletics. Regular fixtures are arranged with other schools.

ALN

The school is successful in its provision for children with Additional Learning needs. There is a clear written policy which gives all staff guidance on catering for children in this category. All pupils are assessed and funds are allocated based on an annual audit taken by the City and County of Swansea. Children with Special Educational Needs are taught in mainstream classes and are either supported in class or withdrawn and catered for individually or in small groups. Progress is monitored and assessed and full consultation takes place with parents in accordance with the Special Needs Code of Practice. The consultation process also involves representatives of the Local Education Authority and other schools to which our children transfer.

The admissions procedure for children with Special Educational Needs is identical to that for all other children. The school encourages close links with parents of pupils with Special Educational Needs, who need not hesitate to contact the Headteacher should they have any concerns regarding their child's progress.

SEX EDUCATION

The school has adopted the Diocesan Human Relationships and Sex Education Policy for Primary Schools. Ten Ten 'Live Life to the Full' resources and the new RSE guidelines and scheme have been adapted this year. Questions from children are dealt with sensitively. A health and hygiene talk with the school nurse is arranged for Year 6 pupils during the Summer term.

HOMEWORK

Homework is given in accordance with the ages and needs of the children. The cooperation of the home is actively encouraged and greatly appreciated.

SCHOOL UNIFORM

School uniform requirements are set out clearly in the School Prospectus.

BEHAVIOUR

The school expects high standards of behaviour and takes great pride in all pupils' achievements, behaviour and appearance. A clear policy on behaviour has been developed and is regularly reviewed. This is available to parents on request. Parents should remember that members of staff need to be informed swiftly if pupils are concerned, worried or apprehensive about any matter relating to school. The school places an emphasis on the positive side of discipline and the Merit Award System supports this, certificates being awarded at a special weekly assembly and a cup awarded each term to the most successful of the four house teams.

SECURITY ARRANGEMENTS

Security arrangements for pupils, staff and school premises are continually reviewed and improvements sought. Officers of the Diocese and the Local Education Authority are consulted on any changes made and all work is carried out by contractors recommended by these representatives. Entry to the main school grounds is only possible through the main gates which have a voice entry system. Entry to the main building by the main door is only possible for those in possession of a key or the code. Other visitors have to ring to gain entry.

All visitors to the Early Years Block have to ring to gain entry.

The main entrance to the demountable block is locked during lesson time.

It is essential that all visitors (including parents) report to the school office upon arrival at the school and sign in. Children have been trained not to open the door to strangers.

ADMISSION OF DISABLED PUPILS

The Governing Body welcomes applications for a place at St. Joseph's from disabled pupils. The admissions procedure is identical to that for able bodied children. Ramps make wheelchair access possible to all classrooms and washroom facilities for disabled persons exist in the Early Years Block. The school has an accessibility plan which aims to improve access to the school by those with disabilities. The school's Mission Statement and Aims clearly state equality for all pupils admitted to the school.

FRIENDS OF ST. JOSEPH'S

The work of FOSJ is greatly appreciated by all at the school. Governors and Staff wish to encourage all parents to join regular meetings and functions. The FOSJ has committed funds in the past to enhance I.C.T. in the school and to further develop the school building including the development of a staging area in the School Hall.

COMMUNITY DEVELOPMENT

There is a strong tradition of close links with the local community. Pupils regularly visit places of special interest in the locality and surrounding areas. The school is an integral part of St. Benedict's Parish and pupils attend Mass regularly. The school hosts Christmas Lunches for senior members of the parish during the Autumn Term. Pupils entertain our visitors with singing. The school has also developed School Parish Journals with the help of the local community. The school has links with the police and School Nurse who regularly visit and also with local businesses and industries. Ways to strengthen and develop these links are constantly sought.

ADMISSIONS

All admissions are considered in accordance with the School Admissions Policy.

A new admissions policy in line with Diocesan Policy has been ratified by the Governors in the Autumn Term Meeting for implementation 2025-2026.

SCHOOL PROSPECTUS

The current School Prospectus was printed in the Spring Term 2024 and is available to all parents on request and on the website.

INSPECTION OF ST. JOSEPH'S

Summary

St Joseph's Catholic Primary School has a warm, caring and nurturing environment for pupils. This contributes significantly to pupils' strong levels of wellbeing and helps them to develop as caring, polite and considerate individuals. Parents, pupils, staff and governors contribute successfully to the strong sense of community that exists in the school.

Most pupils make good progress from their starting points and develop their literacy and information and communication technology (ICT) skills well. They develop their numeracy and Welsh language skills appropriately. Nearly all pupils have positive attitudes towards their learning and behave exceptionally well. Nearly all concentrate purposefully in lessons and persevere with their tasks.

The headteacher promotes a clear vision for the school and receives effective support from the senior leadership team and governing body. Self-evaluation processes are successful in identifying strengths and areas for development.

Inspection area Judgement

Standards **Good**

Wellbeing and attitudes to learning **Good**

Teaching and learning experiences **Good**

Care, support and guidance **Good**

Leadership and management **Good**

Section 50 report January 2024;

What the school does well •

All at St. Joseph's Catholic Primary School understand and embrace the Catholic identity and mission of their school, living out the school mission statement; 'Together in Christ, Living, Learning & Growing,' the school is a welcoming, inclusive Christ-centred learning community.

- School leaders, governors and clergy are excellent role models, dedicated and committed to Catholic education.
- Pastoral care is a strength of the school; there is a lived sense of family and community evident in the quality of relationships and the love and care shown for all pupils.
- Pupils demonstrate a deep sense of respect for those of other faiths, religions and none. The behaviour of pupils is exemplary both in lessons and throughout the school.
- Pupils throughout the school demonstrate independence in their learning which is crosscurricular in nature, for example, the pupils' digital skills are particularly strong. What the school needs to improve
- To continue to effectively plan, implement and monitor the Religious Education Directory and share good practice with others.
- To develop assessment processes in accordance with the Religious Education Directory curriculum, to accurately measure pupils' attainment and inform future planning and next steps

The highly successful reports can also be attributed to the strong partnership that exists between governors, staff, parents and parishioners.

AFTER SCHOOL CLUBS

A Number of after school clubs are usually run during the school year.

SPORT

Our curricular sport activities are wide ranging and include – Gymnastics, Dance, Football, tag rugby, quick cricket and Gaelic Football. After school provision for sport continue to be popular and well attended. Football is available for Years - 5 & 6 and green gym is also offered to KS1. Dance Club and Gaelic football sessions are available as an after school club too.

PDG

A copy of the Pupil deprivation Grant is available on the school website

STATEMENT OF ACTUAL EXPENDITURE 2023/24 FINANCIAL YEAR

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	597,657	20,834	618,490
Salaries	284,244.55	19,160	303,405
Other Employee Costs	-527.83	-147	-675
Premises	36,034.54	0	36,035
Transport	0.00	42,485	42,485
Supplies & Services	88,734.82	0	88,735
Recharges	73,767		73,767
Gross Expenditure	1,079,910	82,331	1,162,241
Grant Income	-158,070	0	-158,070
Other Income	-105,883	0	-105,883
Gross Income	-263,953	0	-263,953
Net Expenditure	815,957	82,331	898,288

RESERVES:	£
FINAL FORMULA ALLOCATION:	839,605
TOTAL NET EXPENDITURE:	815,957
TRANSFER TO / (FROM) RESERVES:	23,648
OPENING BALANCE ON RESERVES 01/04/23	147,872
CLOSING BALANCE ON RESERVES: 31/03/24	171,520

SDP

The School Development plan set the following priorities this year:

By the end of July 2025, we aim to ensure that:

[Summary of School Priorities](#)

Targets and Strategies for Our Priority Areas

Year 1: 2024-2025

Our Immediate Priorities

Targets and Strategies for Our Priority Areas

Year 1: 2024-2025

Our Immediate Priorities

**By the end of July 2025, we aim to:
(Including addition of Estyn recommendations Dec 2019)**

- | | |
|----------|--|
| 1 | To continue with the development of the new Religious Education Directory and also begin to introduce the implementation of the new CES Prayer and Liturgy document 'To Love you more Dearly', in line with diocesan requirements. |
| 2 | To develop our outdoor learning and improve the use of our outdoors, linking to Science & Technology. |
| 3 | To continue to develop our curriculum design, focussing on progression and coverage in line with our pupil's needs and experiences. This will involve the use of enquiry research strategies. |