

St Joseph's Primary School
PDG Action Plan 2016-2017

PDG Action 2016-2017: 1. PLC for Deputy Headteacher's to focus on AFL/ Attendance/ Assessment/ Enrichment Tasks. 2. Additional time allocated for withdrawal lessons to deliver Literacy/ Numeracy programme. 3. Monitor FSM children in core subjects and behaviour. Lead: Juliet Stack (Headteacher) Supported by: - Miss E Richards (Deputy) Mrs A Jones (SENCo)			PDG Funding School based: Action 1 – 3 supply sessions (1 per term) £525.00 Action 2 – 1 teacher £9975 Action 3 – 1 teacher 6 days £1050 Total Cost - £11,550.00
Outcomes: Success Criteria 1. Sharing of good practise between Catholic Cluster. Development of AFL/ Attendance/ enrichment tasks to support LNF. 2. Small groups and individual pupils receive appropriate personalised support with Literacy/ Numeracy. Increase in pupil's attainment. 3. Raise attainment for FSM children. Impact measured through INCERTS, test results.			
Action	Target Date	Monitoring and Evaluation	Achieved
<u>Action 1</u> PLC for Catholic Deputy Head teachers to focus on AFL/ Attendance/ enrichment tasks	Summer term 2016	Liaise with Catholic cluster	
<u>Action 2</u> 2.1 SENCO support; additional time allocated for withdrawal lessons to deliver literacy/ numeracy programme. 2.2 Improve levels of family engagement and the capacity of parents to support children's learning in literacy and numeracy alongside Intervention group- Target group is identified and achieves improved numeracy/ literacy scores. Teachers work alongside catch-up provision and liaise. Children to be identified by VAP /RA/ NFER/ NLT tests. Identify catch-up group (VAP/RA / results at least 6 months behind CA) excluding SEN	Summer term 2016	Children to be identified through VAP/ RA/ NFER/ NRT. Provide effective programme and support for target group Exclude SEN Register.	

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register. Provide effective programme and support for target group.			
<u>Action 3</u> Termly release for SENCO to monitor FSM pupil progress in core subjects and behavioural support. Termly tracking day for each term to monitor well-being using Boxhall profile and county support.	Summer term 2016	Impact measured through Incerts, standardised tests & national tests	

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