

Accelerated Learning Plan
St. Joseph's Catholic Primary School Clydach



Mrs. Juliet Stack

Total ALP Allocation	
Allocation for 21-22	£14,159 (Sep to March 2020 £8,876)

Principle 1: Learners in Greatest Need: Affected Cohorts

Vulnerable and disadvantaged children, as defined by a range of approaches, but including the poorest children and families, learners with special educational needs, learners from BAME communities

Principle 2: the Recruit, Recover, Raise Standards Curriculum: Areas of Support Learners Should Receive

To achieve the ambitions we set out in Our National Mission, curriculum reform remains our central priority for education in Wales. It is essential that all our work with the education system in the context of Covid-19 aligns with international best practice, which is also the basis of our curriculum reform proposals. Our focus for the coming year will be:

- Literacy, numeracy and digital competence within a broad and balanced curriculum – for the examination years, this will include higher order reading and writing skills, high level mathematics where relevant, and digital competence at the appropriate level and as relevant to learners progressing with their qualifications
- Development of independent learning skills, to enable and motivate learners in all groups to make accelerated progress by working more effectively alone and out of school
- Support and engagement through coaching – this in recognition that the most disengaged learners will need coaching and emotional support as well as support for examination preparation and skills

Lead: Juliet Stack (Headteacher) Supported by: - Mrs Mary Mort (Deputy) Mrs A Jones (ALNCO)

Activity	Outputs	Outcomes	Inputs
Activity supported	Intended Outputs	Intended Outcomes	cost
Head Teachers may appoint new teachers to the school in order to release those who know their pupils best to work with them to accelerate their progress Employment of a teacher to work with specific pupils	Teaching programme set up to accelerate progress of identified pupils. Start with KS2 pupils. Pupils identified through eFSM, BAME, EAL and teacher recommendation.	Accelerated learning in literacy for identified groups of learners. Tracking of pupils using incerts to demonstrate progress. Preparation for continuity of learning through teams if learning is disrupted	
Support and engagement through coaching – this in recognition that the most disengaged learners will need coaching and emotional support as well as support for examination preparation and skills	Emotional coaching programme set up with targeted individuals with BAXTER Project	Support and engagement through coaching – this in recognition that the most disengaged learners will need coaching and emotional support as well as support which allows for better engagement with learning.	
Cyfansymiau / Total Cost			£8,876

- **Date plan drawn up:September 2021.....**
- **Date plan published on school website:.....March 2022.....**