

MEGRT (Minority Ethnic and Gypsy, Roma, Traveller) GRANT SPEND PLAN (1 April 2022 to 31 March 2023)

| School | ST JOSEPHS CATHOLIC | Headteacher | MRS JULIET STACK | | | | | |
|--|---------------------|-------------|--------------------------------|--|--|--|--|--|
| | PRIMARY CLYDACH | | | | | | | |
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| Total Funding | £9,594 | | | | | | | |
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| EAL Co-ordinator/Link | | | | | | | | |
| Name: Mrs Ann Jones | | | Email: JonesA1876@Hwbcymru.net | | | | | |
| Hwb Mail address if different to main email address: | | | | | | | | |
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Please complete sections below. Funding applies to ages 3-19, as applicable to your setting. Objectives should be proportional to amount of learners/funding. Send completed plan to EAL@swansea.gov.uk

The Welsh Government principles of the grant are:

- 1. Inclusion both into school and the wider community
- 2. Equity remove barriers and improve life chances
- 3. Removal of barriers to accessing the curriculum including a focus on language acquisition
- 4. Improving attendance
- 5. Engagement with learners, families and communities
- 6. Training and capacity building in the school workforce
- 7. Integration into education including a focus on transition into school and between phases
- 8. Supporting transition Post 16 into FE, training or employment

| OBJECTIVES | TARGET OUTCOMES | PRINCIPLE/S | COSTINGS |
|------------|--------------------------------|-----------------|----------------------------------|
| | What do you expect to achieve? | Select from 1-8 | Breakdown of planned expenditure |
| | | above | |

| TA's/ EAL lead to support pupils identified on register | Identified TA 's and EAL lead to support and increase pupils vocabulary and wellbeing measured through teacher assessment | Inclusion – both into school and the wider community | £7454.00 |
|---|--|---|-----------|
| SL to update register and stages of development and liaise with staff Self- evaluation by DH/ SL Using INCERTS | Improvement for EAL learners and to clearly identify their stages and development of learning | Equity - Removal of barriers to accessing the curriculum improve life chances - including a focus on language acquisition | £490 |
| Extra resources to support engagement of families | Extra resources to develop excellence, equity and well-being | Engagement with learners, families and communities | £250.00 |
| EAL meetings and support for shadow EAL co-ordinator | Improve support for minority ethnic achievement and inclusion of pupils-access to all subjects within class | Training and capacity building in the school workforce | £1,120.00 |
| Effective transition for families to new comprehensives | Meetings with staff / pupils and parents to secure effective transition for secondary school for pupils and their needs -Effective transition for families to new comprehensives | Integration into education - including a focus on transition into school and between phases | £280.00 |
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