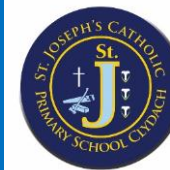




School Development Plan Summary 2023-24



Last year we achieved

Priority 1: To develop the multicultural element and Welsh Dimension of RVE across the school.

Staff are continuing to work linking their RVE grids to RE 'Come & see' topics. Anti-racism workshop for pupils and training for staff and Governors has been provided.

Priority 2: To raise standards in core subjects by deepening and extending Oracy in LLC and enhance opportunities for pupils to use and develop their Welsh Oracy skills beyond designated Welsh lessons

Mrs Ryan visits weekly to help with Welsh oracy in Yrs 1, 2 & 3. The use of bilingualism is becoming much more secure in classes through a monthly Welsh assembly. Book looks focussing on the use of oracy within Literacy have been completed. Our 'Wythnos Cwricwlwm Cymreig' this year centred on the 225th anniversary of Swansea Canal and the use of oracy skills were the main focus of tasks, with Sarah Loydon, our School Improvement Adviser undertaking a learning walk with SLT. We enlisted the drama specialist Derek Cobley to work on using local topic 'hooks' (See Priority 4) This has rejuvenated the use of drama and oracy within performance and has become built into our cycle of planning.

Priority 3: To further develop problem solving skills to reflect authentic and purposeful learning opportunities (including R3: Ensure that Key Stage 2 pupils have more opportunities to decide how and when to use the skills they have acquired. We have worked with the cluster and engaged specialists. A way forward will be to further embed the use of the five proficiencies and scheme to improve our Maths and numeracy AoLE provision.

Priority 4: To embed our New Curriculum whilst enhancing the Welsh dimension across all subjects In order to extend the identified good practice of the Yr 6 drama project and production across the school, the drama specialist Derek Cobley led a staff Adds session on 'Valuing the Arts.' There was also a planning day where we split into 2 phases and teachers shared their topic planning and brainstormed ideas for 'hooks' to begin new projects, with local history/geographical links.

Attendance continue to be a priority focus after COVID.

EWO Scott Richards has continued to work with the school. We have begun once more holiday request forms. Attendance had improved but due to lack of immunity of pupils' illness has hit hard- scarlet fever/ and chicken pox, sickness bug.

This year we aim to

- Trial the implementation of the Catholic RED. All Catholic schools must be in full compliance with the RED by September 2025.
- Develop the diversity of our new curriculum and our resources, using the idea of 'cynefin' as a basis for everyone feeling a senses of belonging. We will be working as a cluster on this priority. WE will also be looking at creating opportunities to enrich bilingual skills through the development of translanguaging.
- Embed our new maths KS2 scheme and the use of the five maths proficiencies to consolidate learning and continue to improve our maths and numeracy AoLE provision.
- Raise the attendance rate.

This is how we'll achieve our aims and who will help us

Diocesan working and training with Arch Diocese of Cardiff and Menevia clusters. Staff training on RED framework. New planning sheets to introduce the new content of the RED.

Bishop Vaughan Cluster working on planning for the development and progression of 'Cynefin' to create a bespoke curriculum for St Joseph's.

Half termly cluster working and training, with Partneriaeth, looking at ideas and resources and having examples of good practice. Staff working on individual plans to develop links with locality.

Phase working within school to ensure the embedding of Abacus and whole school working on ensuring a creative and stimulating numeracy curriculum. Looking at the five maths proficiencies and encouraging confident working with numeracy with a deeper rooted understanding of the processes and mathematical thinking.

EWO support, RADY and Baxter program to identify issues around attendance.