



St. Joseph's Catholic Primary School Clydach Annual Governor's Report 2021-22



Summer 2022

This is the full report of the
Governors' Annual Report.

Our Vision



*"Vision is seeing the masterpiece
while you are mixing the paints."*

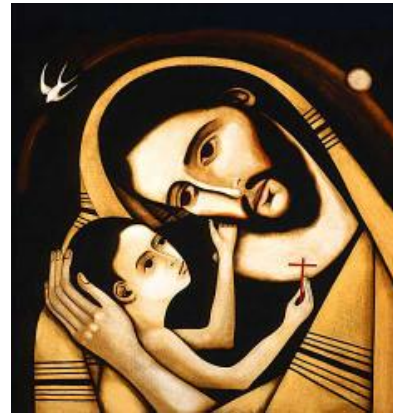
We believe in a creative curriculum
with literacy and numeracy at it's heart.



St. Joseph's
Catholic Primary School
Clydach

The Governors wish to thank all connected with the school for their work during the past year. The excellent reputation enjoyed by St. Joseph's School reflects the tremendous work of all staff and the good relationship between school, parents and parish. The Governing Body thanks parents for their continued help and support.

The Chairperson of Governors also thanks the Governing Body for its support over the past year by attending meetings, formulating policies and making important decisions particularly in this difficult year of Covid



GOVERNING BODY

The Chairperson of Governors is Mr. P. Relf, C/O St. Joseph's Catholic Primary School, Pontardawe Road, Clydach, Swansea, SA6 5NX. The Clerk to the Governing Body is Mrs. M. Houston, C/O St. Joseph's Catholic Primary School, Pontardawe Road, Clydach, Swansea, SA6 5NX.

The Governors of the School are:

Name	Category	Term of Office Expires
Mr. P Relf (Chair)	Foundation Governor	October 2024
Mr. E. Scourfield(Vice chair)	Foundation Governor	October 2024
Mr. A. Scannell	Foundation Governor	March 2024
Mrs. M. Ascensio- Cubero	Foundation Governor	May 2025
Mrs. Samantha Jones	Parent Governor	May 2026
Mrs. C. James	Teacher Governor	September 2023
Mrs. J. Walker	Support teacher Governor	May 2026
Mrs. J. Stack	Headteacher	
Mrs. D. Ryan	Foundation Governor	September 2025
Mrs. Kirsty Smith	Foundation Governor	November 2025
Vacancy	Local Council Representative	
Fr. H. Nevin SDS	Foundation Governor	October 2024

The Foundation Governors are appointed by the Trustees of the Diocese of Menevia.

The L.E.A. Representative is appointed by the City and County of Swansea. Teacher, Staff and Parent Governors are elected by teaching staff, associate staff and parents respectively. They are not delegates of these groups and cannot be mandated by the groups they represent to support a particular position with which they do not agree.

The next election of Parent Governor will take place in the Summer Term 2026.

The clerk to the Governing Body is Mrs. M. Houston, C/O St. Joseph's Catholic Primary School, Pontardawe Road, Clydach, Swansea, SA6 5NX.

A NOTE FROM THE CHAIR

Mr. Paul Relf (Chair of Governors)

Following an excellent result from our Estyn inspection which represents the hard works of all staff, students, parents and governors in our school community under the leadership of Mrs. Stack, the school continues to go from strength to strength. The Covid pandemic has been a difficult time, but everyone has worked together to maintain contact so thank you to everyone, all underlined by our school motto and the school's Christ-centred approach.

Looking forward to a future return to normal where we can once again enjoy assemblies and see first-hand the great work of the school.

Mr Eugene Scourfield (Vice Chair of Governors)

It has been a pleasure to act as foundation governor and Vice Chair of Governors for this academic year. The school continues to make excellent progress, providing a warm, welcoming community environment underpinned by strong faith. The children show a high standard of work, evident in their books and the various school publications. Well done.

THE ROLE OF THE GOVERNORS IN THE RUNNING OF THE SCHOOL

The day-to-day management of the school is the responsibility of the Headteacher. The Governors deal with admissions, decide how the budget is allocated, appoint new staff, receive reports from the Headteacher, decide how the curriculum is constructed and how the school is run. Decisions are only made after full consultation with the Headteacher, whose professional opinion is always taken into account.

The Work of Governors

Governors' roles and responsibilities. The Governing Body has a general overall responsibility for the effective management of the school, acting within the framework set by national legislation and with due consideration to the policies of the Local Education Authority. The governors must meet regularly, at least the mandatory once a term. In effect, they meet more often in order to carry out their duties effectively. In addition to the meetings of the full body the governors also work in smaller committees.

Committees

All these committees are required to keep abreast of current developments and the implications of new legislation. They study and evaluate documents and Committees must report to the full Governing Body, although those with delegated powers are able to make certain decisions in their own right. All committee meetings are minuted and the minutes circulated to all governors.

Curriculum

This committee meets to debate curriculum developments in the school. All governors are linked with Curriculum Coordinators who make recommendations and offer explanations to the members of this committee. On an annual basis the governors and staff join together to evaluate the progress made (over the previous twelve months) in meeting the targets agreed in the School Development Plan. Following this discussion, the new Development Plan for the year is created.

HEALTH AND SAFETY And PREMISES COMMITTEE

This committee is responsible for the premises and the maintenance requirements, including ensuring that all Health and Safety and Safeguarding regulations are observed. This involves careful monitoring and regular site visits.

Finance And Personnel

This committee is responsible for overseeing the school's budget and deciding where expenditure would be most effective. In addition the committee is concerned with any aspect of management that involves people – be they pupils, staff or volunteer helpers, including appointments and disciplinary matters. The School Budget and School Fund Account are available to view, on request from the School Office. Community Committee

Community Committee

This committee is responsible for establishing and developing links with the local community and parishes. They are also responsible for directing the mission and purpose of the school.

In addition to the committees some governors carry out specific roles in certain areas.

These are:

ALN / EAL Governor

Health and Safety Governor

Cross phase liaison Governor

Collective Worship Governor

Green / Eco Governor

Mrs. M. Ascensio- Cubero / Miss. K. Smith

Mrs. J. Walker

Mr. E. Scourfield

Fr .Henry Nevin SDS

Mrs. M. Ascensio- Cubero

Grants Governor

Looked after children Governor

Governor for Health and Wellbeing

More Able and Talented Governor

Mr. P. Relf

Mr. P. Relf

Mrs. M. Ascensio- Cubero

Mrs. K. Smith

The non-confidential minutes Governors' Meetings, including committees, are available in the school office for parent/carers to read.

Governors' Expenses

Although it is now possible for governors to claim expenses, once again no claim has been charged to the school.

School term and holiday dates 2022/2023

Term	Term begins		Mid-term holiday begins	Mid-term holiday ends		Terms ends	Total days
Autumn 2022	Monday 5 September	Friday 28 October	Monday 31 October	Friday 4 November	Monday 7 November	Friday 23 December	75
Spring 2023	Monday 9 January	Friday 17 February	Monday 20 February	Friday 24 February	Monday 27 February	Friday 31 March	55
Summer 2023	Monday 17 April	Friday 26 May	Monday 29 May	Friday 2 June	Monday 5 June	Monday 24 July	65
Total							195

School term and holiday dates 2022 / 2023**Bank holidays**

Good Friday - Friday 7 April 2023

Easter Monday - Monday 10 April 2023

May Bank Holiday - Monday 1 May 2023

Spring Bank Holiday - Monday 29 May 2023

Please note that this calendar is subject to any changes that may arise as a result of Welsh Government issuing a Direction on term dates

The City and County of Swansea does not accept any liability for any losses incurred in respect of altered holiday arrangements following changes to the timetable in any direction issued by the Welsh Government.

ATTENDANCE STATISTICS 2020-21

School Prospectus Analysis

Period : 01/09/2020 to 14/06/2021

Reg Group - NAM + Rec. + Y1 + Y2 + Yr.3 + Y4 + Y5 + Y6

Group	Total No of Pupils	Authorised Absences			Unauthorised Absences		
		No of Pupils	% of Pupils	% of Sessions	No of Pupils	% of Pupils	% of Sessions
NAM	37	30	81.1	10.0	5	13.5	0.4
Reception	23	21	91.3	6.9	2	8.7	0.1
Y1	25	23	92.0	4.1	1	4.0	0.0
Y2	29	26	89.7	5.9	1	3.4	0.0
Y3	27	24	88.9	9.1	1	3.7	0.1
Y4	32	25	78.1	6.8	1	3.1	0.1
Y5	30	30	100.0	6.9	3	10.0	0.1
Y6	34	28	82.4	4.0	3	8.8	0.2
Totals	237	207	87.3	6.4	17	7.2	0.1

ANNUAL ATTENDANCE STATISTICS 2021 – 2022

The School has not set a target this year due to COVID. Each week during Merit Award Assembly an award is given for the highest attending class of the week. A number of measures have been introduced to improve attendance- the setting up of an absence line to report absence on the first morning of absence and a text message or telephone service if no absence is recorded. Parents have received letters/ texts/ pamphlets detailing the importance of attendance for their child and to notify the school of any holidays taken during school time.

SAFEGUARDING/ MEDICINES

When medicines are to be administered in school it is essential that safe procedures are established which are acceptable to appropriate school staff involved. It is essential that clear written instructions are supplied by parents when requesting that medication be administered to their child. Parents should always complete a form available from the school office giving the child's name and class, clear instructions on the dose to be administered to the child, the time to be given and for what period. Medication must be in its original packaging including the prescriber's instructions. Only the prescribed/recommended dose will be administered, this cannot be changed unless written instructions are given from a medical professional. The form should be signed by the parent or guardian and retained in the school office for reference by staff involved. In cases where the child's medical needs may be greater than those of their peers, the Headteacher may request that an individual Healthcare Plan be prepared if applicable by the school Nurse. In such cases, consultations on the Plan will include the school, health service practitioners (i.e. school nurse) and the parents/guardians. This will also clarify the extent of responsibility taken by the school. The Headteacher will be responsible for managing the administration of medicines and drugs with the agreement of named members of staff. Staff should be able to act safely and promptly in an emergency situation, as well as with the routine administration of medicines. Members of staff will be asked to volunteer to be involved in the administration of medication. Only those members of staff who have current First Aid qualifications will be required to act in an emergency. Other members of staff who are willing to dispense medicines to pupils i.e. Teaching Assistants, Class Teacher, Office staff, should be advised of the

correct procedure by the Headteacher. It is the responsibility of the Headteacher to ensure that new members of staff receive appropriate training.

CHILD PROTECTION

The school policy continues to be implemented by all staff in line with guidelines and procedures recommended by the Education Authority.

We have designated senior persons for child protection who have received appropriate training and support for this role. (Headteacher / ALNCO). We have a nominated governor responsible for child protection (Chair of Governors). Every member of staff (including temporary and supply staff and volunteers) and governing body knows the name of the designated senior person responsible for child protection and their role. All staff and Governors have been provided with training for child protection.

FIRST AID

Mrs. C. James is our official nominated trained First Aider. All teaching assistants and Volunteers are trained first aiders.

HEALTH AND SAFETY

Health and safety procedures in the school are regularly reviewed and discussed termly by the Governors. There is a site walk every term with the Governors Buildings Committee and Head/Deputy Head. There is a regular review of the school's Risk Assessments and Fire Safety Risk Assessment and Emergency Action Plan. Termly fire and evacuation drills are carried out.

SCHOOL SECURITY

The school site is fully secure during pupil hours. Entry to the main school grounds is only possible through the main gates which has a coded entrance. All visitors are required to ring to gain entry. Entry to the main building by the main door is only possible for those in possession of a key or the code. Other visitors have to ring to gain entry. All visitors to the Early Years Block have to ring to gain entry. The main entrance to the demountable block is locked during lesson time.

It is essential that all visitors (including parents) report to the school office upon arrival at the school and sign in. Children have been trained not to open the door to strangers.

ASSAULTS

There have been no physical assaults on members of staff. There has been no theft from the school.

VANDALISM

There was no vandalism in 2021/ 2022.

BUILDINGS

The Governors are committed to providing a safe and attractive environment for all children, staff and visitors to the school. The school toilets in the main school and Nursery/Reception building are modern by school standards but in need of updating in the main school. There is a disabled toilet in the Nursery/ Reception block. They are kept clean by using professional cleaners and materials. There is liquid soap in all the toilets. The toilets in the main block are imaginatively decorated after a competition which the School Council organized. School Council approved the toilet policy in Spring Term 2014 and asked for further improvements to the toilets which included the addition of mirrors and toilet monitors. The boys toilet in the main block was refurbished during the Summer of 2019 and the girls toilet in this block was refurbished during the Summer of 2020.

STAFFING

St. Joseph's is fortunate to have a team of talented, enthusiastic and dedicated individuals who do their utmost to provide the best possible education for all our children.

Class	Number of pupils	Teacher
Nursery	37	Mrs. R. Ryan
Reception	22	Mrs. R. Weaver
Year 1	25	Miss. R. Torrance
Year 2	25	Mrs. E. Brannigan
Year 3	26	Mr. J. Reed
Year 4	31	Mrs. C. James
Year 5	30	Miss. C. Thompson
Year 6	34	Mrs. M. Mort

Individual teachers have the following additional responsibilities:

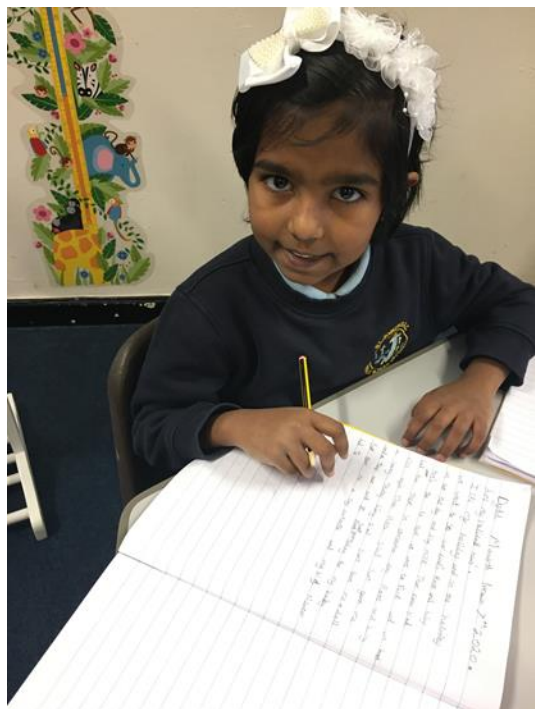
Name	Responsibilities
Mrs. J. Stack	Headteacher Curriculum Leader for Religious Education Curriculum Leader for Expressive Arts
Mrs. M. Mort	Deputy Headteacher Curriculum Leader for Foundation Phase, More Able and Talented Coordinator for Staff Development Curriculum Leader for Languages Curriculum Leader for Religious Education End of KS2 Teacher Assessment Assessment, Recording and Reporting Manager
Mrs. E. Brannigan	Curriculum Leader for Humanities FP lead and end of key stage FP assessment Mentor for Student Teachers and N.Q.T.s
Mr. J. Reed	Curriculum Leader for Health and Wellbeing Curriculum Leader for Science and technology
Mrs. A. Jones	ALNCO Manager.
Miss. R. Torrance	Curriculum Leader for Science and technology DCF leader/ shadow RE Curriculum lead
Mrs. R. Weaver	Curriculum Leader for Expressive Arts Curriculum Leader for Languages and Literacy
Mrs. R. Ryan	Curriculum Leader for Expressive Arts
Mrs. C. James	Curriculum Leader for Maths and Numeracy Key Skills Literacy and Numeracy Manager Curriculum Leader for Health and Wellbeing.

School Clerk - Mrs. M. Houston



LITERACY AND COMMUNICATION

Reading is given a high priority throughout the school. Fiction and reference materials are readily available. We also use an online product called 'Reading Eggs' which children can access at home and during lockdowns. The school's library is well stocked and class libraries provide a wide choice of books which may be taken home. Parents are expected to share reading with their children in order to develop an interest in and a love of reading. Writing is a daily activity across all curriculum areas. Pupils are encouraged to write in a wide range of styles for a variety of audiences. Emphasis is placed on spelling, punctuation, handwriting and presentation. 'Focus on Literacy', published by Collins, strongly supports the teaching of reading and writing in Foundation Phase and Key Stage Two. A variety of visits and visitors supported pupils' work in English / Literacy.



MATHS AND NUMERACY

The acquisition of basic skills and the use of these in a wide range of contexts continues to be our priority in Mathematics. The Heinemann Mathematics and Abacus scheme is used and is being constantly developed through the purchase of appropriate computer software. Other items of mathematical apparatus were purchased through the year to support the scheme and aid the delivery of the Mathematics curriculum.

HUMANITIES

Many aspects of History and Geography are taught through themes and topics in cornerstones. Wherever possible the local environment is used as a basis for this work and there are regular educational visits. A school museum, which is accessible to all pupils, is located in the School library. During the year there were numerous visits and visitors to support pupils' learning in these curriculum areas.

SCIENCE AND TECHNOLOGY

The school is well resourced to deliver the Science and Technology curriculum. Pupils have opportunities to develop and communicate their ideas, using a variety of tools, techniques and materials. A new science program from Cornerstones has been purchased which allows investigations across the school.

I.C.T.

The school has continued to develop the range of hardware and software available to pupils and teachers. The school currently leases 30 i-pads for the school. All classes from Reception to Year 6 have interactive whiteboards, digital cameras and computer microscopes. We have a number of class computers which are able to be used on a rota for all classes. The Digital Competence Framework has been implemented in the school and Miss Rebecca Torrance is the DCF leader within the school. A Digital Competence council has been set up within the school.

LANGUAGES

Welsh is taught as a second language and is also used incidentally throughout the school. Staff expertise in speaking and teaching the language continues to increase. A focus this year has been on developing a daily slot drillio for every class. An advisory teacher for Welsh visits the school regularly. A Welsh Week and an Eisteddfod were held to celebrate St. David's Day, allowing pupils to share their Welsh cultural experiences.



EXPRESSIVE ARTS

School displays reflect the high quality of art work. Knowledge of famous artists and a range of styles are cultivated. Art competitions were held on St. David's Day and at Easter to celebrate pupils' artistic ability and creativity. The school is well resourced to teach the Music curriculum. The school buys into the county music scheme and offers violin and brass lessons. Singing continues to be an important part of school life with the continued development of the School Choir under the leadership of Mrs. Weaver. All pupils participated in successful Christmas and Easter plays which were shared online with.

HEALTH AND WELL BEING

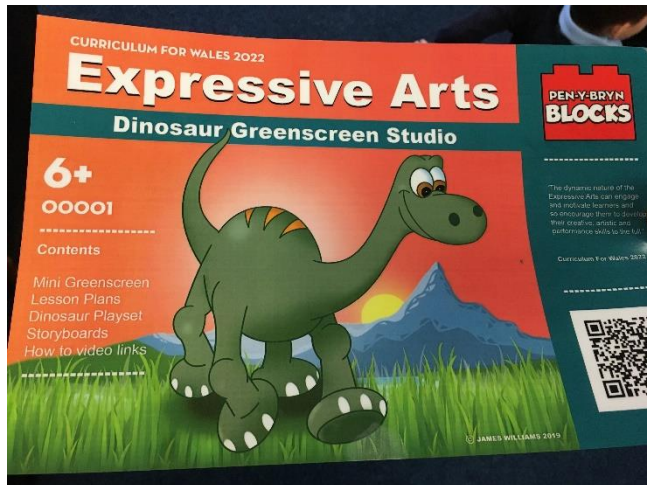
The school aims to develop pupils' physical skills fully. There are opportunities to participate in a wide range of activities - gymnastics, dance, organised games, athletics, cross country running and outdoor adventure activities. Pupils represent the school at football, rugby, cricket, netball, short tennis, cross country and athletics. Regular fixtures are arranged with other schools.

SPECIAL EDUCATIONAL NEEDS

The school is successful in its provision for children with Special Educational Needs. There is a clear written policy which gives all staff guidance on catering for children in this category. All pupils are assessed and funds are allocated based on an annual audit taken by the City and County of Swansea. Children with Special Educational Needs are taught in mainstream classes and are either supported in class or withdrawn and catered for individually or in small groups. Progress is monitored and assessed and full consultation takes place with parents in accordance with the

Special Needs Code of Practice. The consultation process also involves representatives of the Local Education Authority and other schools to which our children transfer.

The admissions procedure for children with Special Educational Needs is identical to that for all other children. The school encourages close links with parents of pupils with Special Educational Needs, who need not hesitate to contact the Headteacher should they have any concerns regarding their child's progress.



SEX EDUCATION

The school has adopted the Diocesan Human Relationships and Sex Education Policy for Primary Schools. Ten Ten 'Live Life to the Full' resources and the new RSE guidelines and scheme have been adapted this year. Questions from children are dealt with sensitively. A health and hygiene talk is arranged for Year 6 pupils during the Summer term.

HOMEWORK

Homework is given in accordance with the ages and needs of the children. The cooperation of the home is actively encouraged and greatly appreciated.

SCHOOL UNIFORM

School uniform requirements are set out clearly in the School Prospectus. The wearing of school uniform is compulsory and is continuously monitored.

BEHAVIOUR

The school expects high standards of behaviour and takes great pride in all pupils' achievements, behaviour and appearance. A clear policy on behaviour has been developed and is regularly reviewed. This is available to parents on request. Parents should remember that members of staff need to be informed swiftly if pupils are concerned, worried or apprehensive about any matter relating to school. The school places an emphasis on the positive side of discipline and the Merit Award System supports this, certificates being awarded at a special weekly assembly and a cup awarded each term to the most successful of the four house teams. All staff and support staff have been trained in Level 1 Restorative Practice which is being embedded throughout the school.

SECURITY ARRANGEMENTS

Security arrangements for pupils, staff and school premises are continually reviewed and improvements sought. Officers of the Diocese and the Local Education Authority are consulted on any changes made and all work is carried out by contractors recommended by these representatives. Entry to the main school grounds is only possible through the main gates which have a voice entry system. Entry to the main building by the main door is only possible for those in possession of a key or the code. Other visitors have to ring to gain entry.

All visitors to the Early Years Block have to ring to gain entry.

The main entrance to the demountable block is locked during lesson time.

It is essential that all visitors (including parents) report to the school office upon arrival at the school and sign in. Children have been trained not to open the door to strangers.

ADMISSION OF DISABLED PUPILS

The Governing Body welcomes applications for a place at St. Joseph's from disabled pupils. The admissions procedure is identical to that for able bodied children. Ramps make wheelchair access possible to all classrooms and washroom facilities for disabled persons exist in the Early Years Block. The school has an accessibility plan which aims to improve access to the school by those with disabilities. The school's Mission Statement and Aims clearly state equality for all pupils admitted to the school.

FRIENDS OF ST. JOSEPH'S

The work of FOSJ is greatly appreciated by all at the school. Governors and Staff wish to encourage all parents to join regular meetings and functions. The FOSJ has committed funds in the past to enhance I.C.T. in the school and to further develop the school building including the development of a staging area in the School Hall.

COMMUNITY DEVELOPMENT

There is a strong tradition of close links with the local community. Pupils regularly visit places of special interest in the locality and surrounding areas. The school is an integral part of St. Benedict's Parish and pupils attend Mass regularly. The school hosts Christmas Lunches for senior members of the parish during the Autumn Term. Pupils entertain our visitors with singing. The school has also developed School Parish Journals with the help of the local community. The school has links with the police and School Nurse who regularly visit and also with local businesses and industries. Ways to strengthen and develop these links are constantly sought.

ADMISSIONS

All admissions are considered in accordance with the School Admissions Policy.

A new admissions policy in line with Diocesan Policy has been ratified by the Governors in the Autumn Term Meeting for implementation 2023-2024.

SCHOOL PROSPECTUS

The current School Prospectus was printed in the Spring Term 2022 and is available to all parents on request and on the website.

INSPECTION OF ST. JOSEPH'S

Summary

St Joseph's Catholic Primary School has a warm, caring and nurturing environment for pupils. This contributes significantly to pupils' strong levels of wellbeing and helps them to develop as caring, polite and considerate individuals. Parents, pupils, staff and governors contribute successfully to the strong sense of community that exists in the school.

Most pupils make good progress from their starting points and develop their literacy and information and communication technology (ICT) skills well. They develop their numeracy and Welsh language skills appropriately. Nearly all pupils have positive attitudes towards their learning and behave exceptionally well. Nearly all concentrate purposefully in lessons and persevere with their tasks.

The headteacher promotes a clear vision for the school and receives effective support from the senior leadership team and governing body. Self-evaluation processes are successful in identifying strengths and areas for development.

Inspection area Judgement

Standards **Good**

Wellbeing and attitudes to learning **Good**

Teaching and learning experiences **Good**

Care, support and guidance **Good**

Leadership and management **Good**

The School is still awaiting the Diocesan Section 50 Report

Previous report included:

St. Joseph's is a good school because:

A high degree of commitment to Catholic education is shown by the whole school Community. The very high standards of pastoral care promote wellbeing. Exceptional standards of pupil behaviour. Evidence of good teaching throughout the school. Prayer and worship being central to the life of the school.

What are the school's prospects for improvement?

Good

The school's prospects for improvement are good due to:

- The school producing a very accurate, realistic Self Evaluation Report.
- The staff being highly committed to the distinctive nature of the school.
- Evidence of good teaching that can be shared with other colleagues.

The highly successful reports can also be attributed to the strong partnership that exists between governors, staff, parents and parishioners.

AFTER SCHOOL CLUBS

A Number of after school clubs are usually run during the school year.

SPORT

Sports fixtures have been limited due to COVID restrictions however during the year 2019-2020 we had fully integrated 'Didi Rugby'. This is a fantastic opportunity for the members of our school (Years 1-2) to take part in fun, non-contact rugby sessions with Mr Andrew O'Sullivan. It is also part

of our Passport activities on Friday afternoons. A well-structured soccer session takes place very dinner time for the years 5 and 6 children. Our curricular sport activities are wide ranging and include – Gymnastics, Dance, Football, tag rugby, quick cricket and Gaelic Football. *Cross country – the children have been training before games lessons and have had the first of 3 competitive races at our park – Coed Gwylim. It was a VERY successful evening as we had two first place finishers. The girls team also currently top the group!(We also train at least once a week during dinner time hours in the lead up to races.) *After school provision for sport continue to be popular and well attended. Football is available for Years - 5 & 6 and finger gym is also offered to KS1. Dance Club and Gaelic football sessions are available as an after school club too.

PDG

A copy of the Pupil deprivation Grant is available on the school website

SCHOOL: St Josephs RC			
STATEMENT OF ACTUAL EXPENDITURE 2020/21 FINANCIAL YEAR			
	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	528,192		528,192
Salaries	231,608	19,316	250,923
Other Employee Costs	-212	-134	-346
Premises	9,195		9,195
Transport		20,191	20,191
Supplies & Services	65,493		65,493
Recharges	64,067	200	64,267
Gross Expenditure	898,343	39,572	937,915
Grant Income	-196,029		-196,029
Other Income	-15,090		-15,090
Gross Income	-211,119	0	-211,119
Net Expenditure	687,224	39,572	726,796
RESERVES:		£	
FINAL FORMULA ALLOCATION:		734,272	
TOTAL NET EXPENDITURE:		687,224	
TRANSFER TO / (FROM) RESERVES:		47,048	
OPENING BALANCE ON RESERVES 01/04/20		33,431	
CLOSING BALANCE ON RESERVES: 31/03/21		80,479	

SDP

The School Development plan set the following priorities this year:

By the end of July 2022, we aim to ensure that:

Summary of School Priorities

<p>Current Academic Year</p> <p><i>Resources, costs etc. for the current year can be found in the detailed priorities later in this document</i></p>	
<p>Priority 1</p> <p>Implement a whole-school approach to emotional and mental well-being -To develop a whole school framework for emotional well-being and mental health using new AoLE for Health and Well-Being (including strengthening RSE for CATHOLIC CURRICULUM)</p>	<p>Rationale : National priority to implement new framework and help and support pupils and staff after COVID. Need further development of RSE for a full year</p>
<p>Priority 2</p> <p>To raise standards in core subjects by deepening and extending vocabulary use across the curriculum</p>	<p>Rationale : Early years data shows language skills are limited and need support, COVID has increased reduction of language skills through teacher observation</p>
<p>Priority 3</p> <p>To develop problem solving skills to reflect authentic and purposeful learning opportunities (including R3. Ensure that key stage 2 pupils have more opportunities to decide how and when to use the skills they have acquired)</p>	<p>Rationale <i>Estyn recommendation, work has been completed in this area but due to COVID this needs further work this year</i></p>
<p>Priority 4</p> <p>Enhance the opportunities for pupils to use and develop their Welsh oracy skills beyond designated Welsh lessons</p>	<p>Rationale : National priority and Estyn recommendation work has been completed this year but priority will need more emphasis next year.</p>
<p>Priority 5</p> <p>Raise the attendance rate</p>	

