

2019/2020

**Pupil Development Grant (PDG) Annual Spend Plan  
Grant Datblygu Disgyblion (GAD) Cynllun Gwariant Blynnyddol**

**St. Joseph's Catholic Primary School Clydach**



## Mrs. Juliet Stack

At St. Joseph's Catholic Primary School, we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total PDG / Cyfanswm GAD	£6000.00
PDG eFSM	£4600.00
PDG early years	£1400.00
PDG LAC (if applicable)	

NB: For 2018-19, we expect consortia to be clearly utilising assessment data to target inputs to activity and to be able to track resulting outputs against outcomes. **All consortia will be required to measure impact against outcomes in their reports for the 20xx-xx year of EIG and PDG funding.**

Continuum Key: C – Collaborative D- Developmental E – Evaluative ST – Strategic SU - Sustainable

1. SENCO support; additional time allocated for withdrawal lessons to deliver Literacy programme.
2. Monitor FSM children in core subjects and behaviour.

Lead: Juliet Stack (Headteacher) Supported by: - Mrs Mary Mort (Deputy) Mrs A Jones (ALNCO)

<b>Activity</b> – action required, for instance, recruitment of outstanding teachers (WA)		<b>Outputs</b> – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	<b>Outcomes</b> – the difference / impact made, for instance improvement in numeracy levels. (WA)	<b>Inputs</b> – resources, in this case the PDG funding and human resource required (WA)
<b>Activity supported</b> i.e. collaborative, evaluative and developmental ( This will form the basis of the Cluster Financial Spend Plan )	<b>Key</b>	<b>Intended Outputs</b> (evidence based)	<b>Intended Outcomes</b> i.e. Provision	<b>Cost</b>
<b>Action 1</b> 2.1 Improve levels of family engagement and the capacity of parents to support children's learning in literacy alongside Intervention group- Target group is identified and achieves improved numeracy/ literacy scores. Teachers work alongside catch-up provision and liaise. Children to be identified by VAP /RA/ NFER/ NLT tests. Identify catch-up group (VAP/RA / results at least 6 months behind CA) excluding SEN register. Provide effective programme and support for target group.		Children to be identified through VAP/ RA/ NFER/ NRT. Provide effective programme and support for target group. Exclude SEN Register.	<b>1.</b> Small groups and individual pupils receive appropriate personalised support with Literacy. Increase in pupil's attainment. <b>2.</b> Raise attainment for FSM children. Impact measured through INCERTS, test results.	£5,200.00
<b>Action 2</b>				£800.00

Termly release for SENCO to monitor FSM/LAC pupil progress in core subjects and behavioural support.				

<b>Cyfansymiau / Total Cost</b>				<b>£6000.00</b>
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- **Date plan drawn up: .....March 2019.....**
- **Date plan published on school website:.....MAY 2019.....**