

2020/2021

**Pupil Development Grant (PDG) Annual Spend Plan
Grant Datblygu Disgyblion (GAD) Cynllun Gwariant Blynnyddol**

St. Joseph's Catholic Primary School Clydach



Mrs. Juliet Stack

At St. Joseph's Catholic Primary School, we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total PDG / Cyfanswm GAD	£13,800.00
PDG eFSM	£2,300.00
PDG LAC (if applicable)	

NB: For 2018-19, we expect consortia to be clearly utilising assessment data to target inputs to activity and to be able to track resulting outputs against outcomes. **All consortia will be required to measure impact against outcomes in their reports for the 20xx-xx year of EIG and PDG funding.**

Continuum Key: C – Collaborative D- Developmental E – Evaluative ST – Strategic SU - Sustainable

1. SENCO support; additional time allocated for withdrawal lessons to deliver Literacy programme.
2. Monitor FSM children in core subjects and behaviour.

Lead: Juliet Stack (Headteacher) Supported by: - Mrs Mary Mort (Deputy) Mrs A Jones (ALNCO)

Activity – action required, for instance, recruitment of outstanding teachers (WA)		Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	Outcomes – the difference / impact made, for instance improvement in numeracy levels. (WA)	Inputs – resources, in this case the PDG funding and human resource required (WA)
Activity supported i.e. collaborative, evaluative and developmental (This will form the basis of the Cluster Financial Spend Plan)	Key	Intended Outputs (evidence based)	Intended Outcomes i.e. Provision	Cost
Action 1 2.1 Teaching Assistants are well trained to support teaching and learning of all pupils Close links with ALNco All groups of learners including FSM learners are tracked well throughout the school.		Teaching Assistants work in all year groups supporting identified pupils. Targeted support through in-class reading, small group support, interventions where identified. Children to be identified through VAP/ RA/ NFER/ NRT. Provide effective support for target group. Exclude SEN Register.	1. Small groups and individual pupils receive appropriate personalised support with Literacy. Increase in pupil's attainment. 2. Raise attainment for FSM children. Impact measured through INCERTS, test results. All staff are made aware of the pupils in their classes who are FSM pupils. Pupil's progress is monitored and discussed during termly pupil progress meetings. Interventions and support discussed and implemented. Outcomes for eFSM pupils are improved.	£15,300.00
Action 2 Termly release for SENCO to monitor FSM/LAC pupil progress in core subjects and behavioural support.				£800.00

Cyfansymiau / Total Cost	£16,100.00
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- **Date plan drawn up:March 2020.....**
- **Date plan published on school website:.....July 2020.....**