## 2022/2023 Professional Learning Grant Spend Plan



St Joseph's Catholic Primary School

**Head teacher: Juliet Stack** 

At the heart of the Welsh education story is curriculum reform. The new curriculum will call on all practitioners to think afresh about what they teach, how they teach and about what we want young people to be as well as to learn. Leaders and teachers will be afforded higher levels of autonomy and agency in schools and classrooms, and with this will come the need to develop new skills and approaches. The Welsh Government document Education in Wales: Our national mission sets out the Welsh Government's priorities for the education system for the period to 2021. A national approach to professional learning (PL) will include teachers/practitioners, learning support and supply staff. The expectation of this funding is to help schools meet the demands of the new National Approach to Professional Learning (NAPL) and enable investment in the elements of the model. For example, it enables investment in practitioners' individual professional learning journeys and investment in collaboration.

## Total Professional Learning Grant Allocation £4,800

ACTION	ACTIVITY	IMPACT	COST/ FUNDING
To further develop problem solving skills to reflect authentic and purposeful learning opportunities (including R3. Ensure that key stage 2 pupils have more opportunities to decide how and when to use the skills they have acquired )	BESPOKE Abacus training For Key stage 2 staff	Increased development of problem solving and maths skills in Key stage 2	£949.00
Forest School leader training	Training for outdoor development for Nursery teacher	Increased use of outdoor work	£1050.00

Support for developing excellence in teaching and learning	Opportunities to share best practice across the school. Identify practice then allow for discussion/coaching/mentoring	Impact on pupils – better progress due to improved teaching, planning and delivery	£2000 – supply costs to release staff
ALN support to ensure universal provision is the best it can be	School development priority with a focus on targeted universal provision so the needs of all pupils are met	Increased outcomes for ALN pupils Greater independence for ALN pupils	£1000