

Accelerated Learning Plan
St. Joseph's Catholic Primary School Clydach



Mrs. Juliet Stack

Total ALP Allocation	
Allocation for 22-23	£13,713.26

Principle 1: Learners in Greatest Need: Affected Cohorts

Vulnerable and disadvantaged children, as defined by a range of approaches, but including the poorest children and families, learners with special educational needs, learners from BAME communities

Principle 2: the Recruit, Recover, Raise Standards Curriculum: Areas of Support Learners Should Receive

To achieve the ambitions we set out in Our National Mission, curriculum reform remains our central priority for education in Wales. It is essential that all our work with the education system in the context of Covid-19 aligns with international best practice, which is also the basis of our curriculum reform proposals. Our focus for the coming year will be:

- Literacy, numeracy and digital competence within a broad and balanced curriculum – for the examination years, this will include higher order reading and writing skills, high level mathematics where relevant, and digital competence at the appropriate level and as relevant to learners progressing with their qualifications
- Development of independent learning skills, to enable and motivate learners in all groups to make accelerated progress by working more effectively alone and out of school
- Support and engagement through coaching – this in recognition that the most disengaged learners will need coaching and emotional support as well as support for examination preparation and skills

Lead: Juliet Stack (Headteacher) Supported by: - Mrs Mary Mort (Deputy) Mrs A Jones (ALNCO)

Head Teachers may appoint new teachers to the school in order to release those who know their pupils best to work with them to accelerate their progress Employment of a teacher to work with identified groups to accelerate learning and work alongside teachers	Teaching programme set up to accelerate progress of identified pupils. through eFSM, BAME, EAL and teacher recommendation.	Children are provided with regular opportunities to develop literacy and independent learning skills engage to enable and motivate learners in all groups to make accelerated progress by working more effectively alone and out of school WORKING ACROSS SCHOOL and Focus on vocabulary development	£ 9,213.26
<ul style="list-style-type: none"> Support and engagement through coaching – this in recognition that the most disengaged learners will need coaching and emotional support as well as support for examination preparation and skills 	Emotional coaching programme set up with targeted individuals	<ul style="list-style-type: none"> Support and engagement through coaching – this in recognition that the most disengaged learners will need coaching and emotional support as well as support which allows for better engagement with learning. 	£150 x 30 sessions= £4500.00

Total Spend ALP Grant:

£13,713.26

- **Date plan drawn up:March 2022.....**
- **Date plan published on school website:.....July 2022.....**