



# School Development Plan Summary 2023-24



## We Celebrate:

We ensure for all staff that there is a high level of professional development and training and encourage a culture of inquiry, innovation and exploration. This underpins our shared vision of a creative curriculum with literacy and numeracy at its heart.

Our Curriculum ensures pupils experience of a global and local dimension which is underpinned by the four core purposes;

**Ambitious, capable learners** - **curious** about everything; and **active** in their engagement with the world, changing whatever they can for the better. **-learned**, finding God in all things; and **wise** in the way they use their learning for the common good.

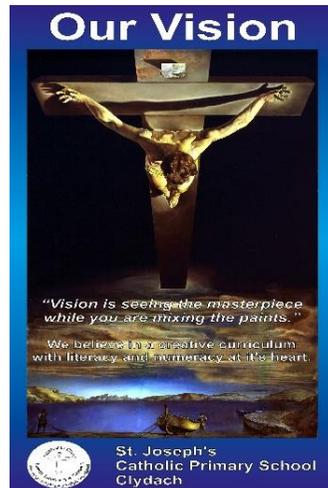
**Enterprising, creative contributors** - **grateful** for their own gifts, for the gifts of other people & for the blessings of each day; and **generous** with their gifts, becoming men & women for others.

**Ethical, informed citizens** - **intentional** in the way they live and use the resources of the earth, guided by conscience; and **prophetic** in the example they set to others. **eloquent** and **truthful** in what they say of themselves, the relations between people, and the world.

**Healthy, confident individuals** - **faith filled** in their beliefs and **hopeful** for the future. **attentive** to their experience and to their vocation; and **discerning** about the choices they make and the effects of those choices. **compassionate** towards others, near and far, especially the less fortunate; and **loving** by their just actions and forgiving words.

*Our support of pupils with additional learning needs is strong. A purposeful range of intervention programmes and strategies enables pupils to make good progress in their learning.*

*The school has a caring, welcoming and inclusive ethos within a safe, secure and stimulating environment. Staff and pupils show considerable respect, care and concern for each other.*



At St. Joseph's our passion for expressive arts under-pins the school's philosophy, vision, and ethos. Our vision of 'seeing the masterpiece, while you are mixing the paints' reflects our creative curriculum with literacy and numeracy at its heart. As a Catholic school we provide an education that is rooted in Gospel Values with Christ at the Centre.

The school's curriculum is assisted through the use of Curriculum Maestro which we adapted to ensure pupils receive a broad and balanced coverage of the curriculum. Our curriculum has been developed within a Catholic school context and is based on our local identity. We have embedded the virtues within the Catholic Pupil profile across the curriculum and aligned them with the four purposes.

We are an inclusive school with high levels of ALN/ EAL support. We effectively track and monitor pupil progress and maintain good relationships with parents in discussing any support and provision required. As a school we value and respect everyone and pride ourselves in good relationships and a positive ethos. We work closely with the local Catholic cluster to ensure successful transition of our pupils. We have an open door policy for parents which also includes regular communication through class and weekly newsletters, text alerts and website. All classes have incorporated online working to support learning at home.

## We need to work on:

- Trialling the implementation of the Catholic RED. All Catholic schools must be in full compliance with the RED by September 2025.
- Developing the diversity of our new curriculum and our resources, using the idea of 'cynefin' as a basis for everyone feeling a sense of belonging. We will be working as a cluster on this priority. We will also be looking at creating opportunities to enrich bilingual skills through the development of translanguaging.
- Embedding our new maths KS2 scheme and the use of the five maths proficiencies to consolidate learning and continue to improve our maths and numeracy AoLE provision.
- Raise the attendance rate.