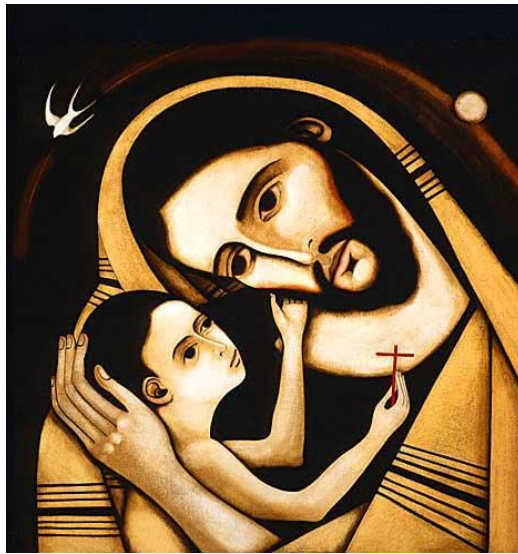
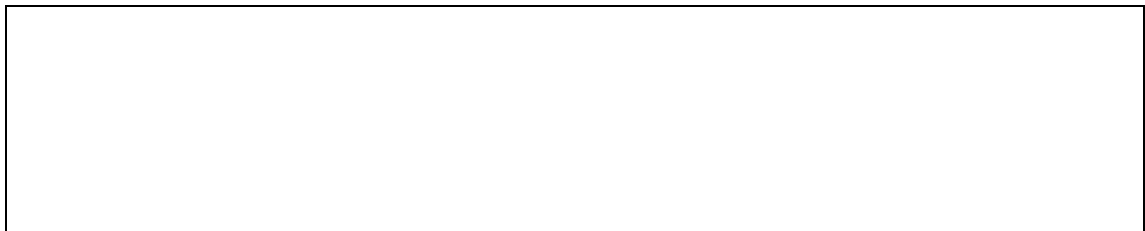




St. Joseph's Catholic Primary School Clydach



Homework Policy



School Mission Statement

'Together in Christ – Living, Learning and Growing.'

Rationale

Homework is an essential part of a good education and supports the learning taking place within the school day. It is part of a wider partnership between parents and school and complements classroom learning. The education of pupils is enriched when parents support their children's learning at home.

Purposes

To develop an effective partnership between the school, parents and carers in pursuit of the school's aims.

To ensure parents and carers have a clear understanding of the school's expectations in their support of their child's learning at home.

To consolidate and reinforce skills and understanding, particularly in Literacy and Numeracy.

To ensure a consistent approach to homework throughout the school.

To practice key skills in a supportive environment.

To extend school learning and improve the quality of learning experience offered to pupils.

To encourage personal research.

To ensure progression towards independence and individual responsibility.

To encourage older pupils to develop the confidence and self discipline needed for studying alone.

To prepare older pupils for secondary school.

Guidelines:

All children should carry their homework to and from school in a suitable bag, preferably a reading folder/book bag.

The main content of all homework will be Literacy and Numeracy. All children will be expected to learn spellings and tables and practice reading each week.

As children progress through the school other subjects will be included

in the homework as appropriate. The involvement of parents and carers is vital in joint activities, particularly for younger children.

Homework will be differentiated according to the ability of the child. All parents are required to sign the Home/ School agreement which supports Homework throughout the school.

Pupils with ALN

Homework for children identified as having Additional Learning Needs may vary in content. There may also be homework to support the individual needs for these pupils.

Literacy

Regular reading is vital. All children should either read aloud daily, for between 10 – 20 minutes to a parent or carer at home, listen to a parent or carer reading or, if they are fluent readers, read on their own. The parent or carer are requested to make a suitable comment in the home school reading book.

Children should learn spellings or engage in spelling investigation activities in preparation for weekly assessments.

Children from Year 1 onwards will be asked to engage in at least one piece of homework that is literacy based per week. This may involve activities which require them to find out information, read in preparation for lessons, prepare oral presentations and be given more traditional written assignments.

Numeracy

All pupils from Year 1 – Year 6, will be expected undertake at least one piece of homework to support their progress in Numeracy or Mathematics. Number Games, mathematical activities and tasks will be set according to individual needs and linked to topics covered in school.

All pupils in KS2 are expected to learn tables in preparation for work in school. Homework in KS2 will be linked to topics covered in school and work to consolidate understanding of concepts learned within these topics will be given weekly.

Monitoring and Evaluation

The Headteacher will monitor the content and suitability of homework. The Headteacher will, from time to time, check samples of homework.

Child Protection - The United Nations Convention on the Rights of the Child (CRC)
is at the heart of our school's planning, policies, practice and ethos.

As a rights- respecting school we not only teach about children's rights but also model rights and respect in all relationships – Linked to Articles 3, 12, 16, 19, 20, 21, 25, 27, 28, 30, 34, 36, 39, 42 (CRC)

